Y9 and y10 KAN summer research project

Research an academic topic that you are interested in and write a report on what you have learnt.

Deadlines

July 10	Post your research area/title to your cohort channel on Learnium
August 20	Post a first draft onto Learnium
September 1	You will receive feedback on your draft and can do some final research and edits
September 10	Final hand-in
September 20	Mentoring session to discuss your work with your mentor(s) and peers

The Research

- Pick an area that you are passionate about in some way, this could be anything, for example:
  - Medicine
  - Costume design
  - Anime
  - Accountancy
- Next, decide on a specific question/area for research, for example:
  - What can go wrong during brain surgery?
  - The collection of stage costumes at the V&A and what they can teach us about society
  - The key features of a Studio Ghibli film, using the case study of *My Neighbor Totoro*
  - What is the 'accrual concept' and why is it important?
- Find sensible resources that will inform your research
  - You might find this list
    https://www.undergraduate.study.cam.ac.uk/sites/www.undergraduate.study.cam.ac.uk/files/publications/super-curricular_suggestions_1.pdf or searching through
    http://www.jstor.org/ (ask your mentors/Isla to download articles) helpful.
  - The mentors will also make suggestions on Learnium for you.

- Make notes and keep track of your sources, so that you can reference them properly (see referencing and style guide in the footnote). [1]

The Report

Your report should be **between 800 and 1500 words** and can be typed or hand-written**.** You might find it helpful to **design (and answer)** a question or you can just explain what you did (in formal essay language) and what you found out.

A good report will:

- ✓ Show evidence of 4-8 hours of independent work
- ✓ Be written with excellent spelling and grammar
- ✓ Reflect your personal interests and/or ambition (you may like to explain why you chose the topic)
- ✓ Include a reading list

An excellent report will do all the above and also:

- ✓ Demonstrate that new and specialist knowledge has been gained
- ✓ Be written eloquently in a formal essay style
- ✓ Use a referencing system

Checklist for Unifrog

- ☐ Start a university/pathway search
- ☐ Complete a university/pathway shortlist
- ☐ Complete a personality Quiz
- ☐ Start to record your Competencies (https://www.unifrog.org/student/competencies)

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[1] For referencing, the most important thing is consistency, you can use this template for different sources:
Author Surname, Author First name, *Published Book*, Publication Location, publication year
Author Surname, Author First name, 'Article Title,' *Journal Title*, volume, publication year, pp. page numbers
Author Surname, Author First name, 'Article Title,' *website*, www.websiteaddress.com (last accessed: 14/05/2021)

Y11 and y12 KAN summer project: Academic Reading

For university personal statements it is important that you have demonstrated an interest in your subject by doing work beyond what is expected of you at school. Even if you decide to not go to university or if you are applying for other things as well this should be a valuable process. If you are definitely not applying to university in y13 then talk to Isla about adapting this task to better support your ambitions.

Y11: Academic Reading

- In discussion with your mentors choose <u>at least</u> one academic article/chapter from [JSTOR](#) or a book that you will read. Or consider a MOOC (an online course): https://www.unifrog.org/student/competencies
- Your summary should contextualise the scholarship, explain it, and relate it to why you are interested in that subject. This should be 500 words, although in your actual personal statement you would have to condense this.
- Upload this/each summary as an 'activity' on Unifrog.

Y12: Academic Reading and Personal Statement drafting

- In discussion with your mentors choose <u>at least</u> one academic article/chapter from [JSTOR](#) or a book that you will read. Or consider a MOOC (an online course): https://www.unifrog.org/student/competencies
- Your summary should contextualise the scholarship, explain it, and relate it to why you are interested in that subject. This should be 500 words, although in your actual personal statement you would have to condense this.
- Upload this/each summary as an 'activity' on Unifrog.
- Complete section one of the [Unifrog personal statement tool](#) and use your reading summary as a way to evidence that you are interested in the subject!

- NB. You may have to use [Unifrog subjects library](#) and the [UCAS course tool](#) to think about your subject choice before beginning the personal statement

Deadlines

July 10	**Post the article/book that you will be reading and reporting on in your cohort channel on Learnium**
August 20	Expect to have completed your reading and sent your mentor(s) a draft via Learnium/Unifrog
September 1	You will receive feedback on your draft and can do some final edits
September 10	Deadline for uploading to Unifrog
September 20	Mentoring session to discuss your work with your mentor(s) and peers

Other Resources

- https://www.unifrog.org/student/personal-statement
- https://www.unifrog.org/student/subjects
- https://digital.ucas.com/search
- https://www.jstor.org/ (email Isla to download an article)
- Personal Statement 'Skills Bank' by topic:
  https://mcusercontent.com/60060a72139d93fd3fc151d18/files/dfb0a5a8-7f80-f280-f7b0-8b3d9e9429c8/Skills_Bank.pdf
- Resources by academic subject:
  https://www.undergraduate.study.cam.ac.uk/sites/www.undergraduate.study.cam.ac.uk/files/publications/super-curricular_suggestions_1.pdf
- The Buffini Chao Discretionary Fund for visiting universities:
  https://outreach.sevenoaksschool.org/index.php?id=2266